

## Module specification

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|                |                                   |
|----------------|-----------------------------------|
| G5*Module Code | ENG5B2                            |
| Module Title   | Wind and Hydro Energy Engineering |
| Level          | 5                                 |
| Credit value   | 20                                |
| Faculty        | Engineering                       |
| HECoS Code     | 100175                            |
| Cost Code      | GAME                              |

### Programmes in which module to be offered

| Programme title  | Is the module core or option for this programme |
|--|---|
| BEng / MEng Renewable and Sustainable Engineering      | Core  |
| BEng Low Carbon Energy, Efficiency, and Sustainability | Core  |

### Pre-requisites

None

### Breakdown of module hours

|  |                |
|--|----------------|
| Learning and teaching hours  | 20hrs          |
| Placement tutor support  | 0 hrs          |
| Supervised learning e.g., practical classes, workshops               | 16 hrs         |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs          |
| <b>Total active learning and teaching hours</b>                      | <b>36 hrs</b>  |
| Placement / work-based learning                                      | 0 hrs          |
| Guided independent study   | 164 hrs        |
| <b>Module duration (total hours)</b>                                 | <b>200 hrs</b> |

|                              |                |
|------------------------------|----------------|
| <b>For office use only</b>   |                |
| Initial approval date        | 22/08/2022     |
| With effect from date        | September 2022 |
| Date and details of revision |                |
| Version number               | 1              |

## Module aims

- To equip the student with the capability to master complex specialised skills around renewable energy with an overarching background of planning various renewable energy schemes and the prediction of energy output.
- The enable student to act on their own investigations and initiative together with critical decision making to supply optimum solutions to a specific energy grid demand.
- To challenge the student to develop critical evaluation and selection skills from wind and hydro energy supply profiles matched with storage through self-created methodologies, synthesising ideas and information to generate an energy secure solution.

## Module Learning Outcomes - at the end of this module, students will be able to:

|   |  |
|---|--|
| 1 | Demonstrate an engineering knowledge of the theory, practice, and functionality of wind energy production.                                 |
| 2 | Demonstrate an engineering knowledge of the theory, practice, and functionality of hydro energy systems                                    |
| 3 | Analyse ways in which wind and hydro energy sources can be assessed to predict output in a variety of situations.                          |
| 4 | Apply knowledge and design skills to select wind energy and hydro energy solutions for real world scenarios using self-created evaluation. |
| 5 | Evaluate the environmental consequences (both positive and negative) of wind energy and hydro energy sources using life cycle analysis.    |

## Assessment

Indicative Assessment Tasks:

100% coursework: The student will work in group (2-3 students per group) to design wind and hydro energy schemes using specialist software and interpret their energy profile. The student will then be tasked with finding the most efficient solution to supply energy using a self-created methodology with a wide range of considerations. Indicative word count: 3000 words per student plus software screenshots and/ or download self-generated reports.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1                 | 1,2,3,4,5                   | Coursework         | 100           |

## Derogations

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A derogation from regulations has been approved for this module which means that whilst the pass mark is 40%, each element of assessment requires a minimum mark of 30% for the module to be passed overall.

## Learning and Teaching Strategies

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The module is taught through a combination of lectures and workshops. An active and inclusive approach is used to engage learners in the topics and will involve individual, group work and flipped *learning* experiences aligned to the university's Active Learning Framework (ALF). The approach offers students a flexible and adaptive learning experience that can accommodate a range of options that includes both on campus learning and remote learning where appropriate.

The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers a balance between the classroom elements and digitally enabled activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.

## Indicative Syllabus Outline

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### Wind Energy:

- Wind energy components.
- Wind statistical analyses.
- Principles of wind energy.
- Theoretical power production.
- Aerodynamics, Betz limit.
- Turbine Types.
- Social, economic, legal, and environmental constraints.
- Wind energy reliability, sustainability, and maintainability of energy production process.
- RETScreen (or similar) software, wind farm design.
- Prediction of potential energy.
- Wind energy project design and evaluation.

### Hydro energy

- Hydroelectric power. Introduction, components, principles of hydro energy, types of hydro devices,
- River Hydro: High versus low head, prediction of potential energy, costs, benefits. Energy production potential. Design of schemes.
- Wave energy: Introduction, components, principles and nature of wave energy, types of wave energy devices, prediction of energy production. Theoretical and practical design considerations. Design of schemes.
- Tidal power: Principles and nature of tidal energy, components, types of tidal power devices, prediction of energy production. Design of schemes.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

E. Hossain, and S. Petrovic, *Renewable Energy Crash Course: A Concise Introduction*. Springer, 2021.

### **Other indicative reading**

Lecture notes

Online tools

## **Employability skills – the Glyndwr Graduate**

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Each module and programme are designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication